<table>
<thead>
<tr>
<th>ACTING</th>
<th>TECHNICAL</th>
<th>STAGE MECHANICS</th>
<th>TEMPO &amp; PACING</th>
<th>SCRIPT/MATERIAL/CUTTING</th>
<th>OVERALL PRESENTATION</th>
</tr>
</thead>
</table>
| **Physical:** Do the performers use movement, facial expressions, stage business etc to communicate the physical requirements of the characters on stage? Physical choices consistent throughout the production, consistent throughout an individual actor’s complete performance?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **Vocal:** Are the performers projecting and enunciating clearly to communicate the meaning of the script? If a musical, are the voices in tune with the music? Are vocal choices consistent with physical characterization?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **Characterization:** In addition to physical presentation and vocal interpretation, does the cast create believable characters, fully realized and developed within the style of the piece?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **Set & Lights:** MIFA productions are intended to be travelling shows which must adapt to a standard host light plot. Do the scenery and props work within the needs and style of the production? Does the production effectively use the scenery, light and props within its presentation?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **Costumes and Makeup:** Do costumes and makeup effectively communicate character, period, style etc?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **Overall Technical Production:** Do all the technical elements of the production help serve the script and performance?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **STAGE MECHANICS** Does the production make effective use of the stage? Is movement throughout motivated, functional and artistic? If a musical, does the staging and choreography work within the context of the production?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **TEMPO & PACING** Does the production move and flow well from scene to scene? Does the pace contribute to the dramatic effect of the play?  
Score: 6 | 7 | 8 | 9 | 10  
A | E | S |  
Comments: |  |  |  |  |  |
| **SCRIPT/MATERIAL/CUTTING** The script is the foundation of the play. Standards of appropriateness will vary by community. Does the material provide an effective foundation for the production? If adapted from a longer script, is the cutting cohesive to communicate a complete story?  
Score: 2 | 3 | 4 | 5  
A | E | S |  
Comments: |  |  |  |  |  |
| **OVERALL PRESENTATION** Does the entire production effectively communicate the ideas, attitudes and emotions of the script to the audience? What is the overall lasting impression of the production?  
Score: 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15  
A | E | S |  
Comments: |  |  |  |  |  |  |  |  |  |  |  |

**Judge Info**

Print _______________________________ Signature _______________________________ School/Affiliation _______________________________ RATING _________